




SERP School

Transition Services

Assessment








Transition services at SERP School begin with a student-centered assessment that includes the following essential areas:

-  Functional Reading/Writing/Mathematics Skills
-  Pre-Vocational/Vocational Skills
-  Independent Living Skills:
 - Communication*
 - Interpersonal Relationships*
 - Housing*
 - Money/Finances*
 - Health and Leisure*
 - Accessing Community Resources*

Plan/Goals



Results from the student-centered assessment help define a Transitional Service Plan including individual client (student) goals and proposed methods of instruction and support. Program services used to address these goals could include:

-  Class work in functional academics or money management
-  Supervised community-based experiences
-  Development of job search and maintenance skills
-  Assistance in seeking and securing housing, financial, medical, or social services
-  Leisure and recreation activities

All SERP School transitional services and programs are intended to promote and facilitate independence in the community and family living environment. Transitional skill building and individualized consistent support will help students make a more successful transition from school to the world of work and functional independence.